

| Week: 34  |             | Monday  | Tuesday   | Wednesday  | Thursday  | Friday   |
|---|-------------|---|---|--|---|--|
| Farming and Planting  |             |   |   |  |   |  |
|  | 8:30-9:00   | Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)  | Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)  | Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)   | Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)  | Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)   |
| Journal   |             | Pg. 54  | Pg. 65  | Pg. 69   | Pg. 70  | Pg. 128  |
| MORNING MEETING   | 9:00-9:10   | Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.  | Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.  | CENTERS  |   | Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.   |
| WRITING   | 9:10-10:10  | <br>STANFORD TEST  | Read Aloud: From Seed To Plant<br>Activity: Planting seeds in bags and learning the life cycle of a plant.  | 1. Guided Reading<br>2. Independent Reading/Library<br>3. Spelling: Word Sort<br>4a. Listening Center: On Device - Funny Farm - Nouns and Verbs Review<br>4b. BrainPopJr: Parts of a Plant | Read Aloud: Down On The farm: Chickens<br>Activity: Design a Chicken Coop   | MATH   |
| PHONICS   |             | Chick observation   | Chick observation   | 5a. Fractions Matching Game  | Chick observation   | Fractions Test   |
|   |             | Read Aloud: Ingenious Idea<br>Activity: Storybook STEM! Make a Solar Powered Oven   | RGR Unit 10   | 5b. IXL: Math W.14<br>Chick observation  | 9-9:50 Gifted to ELC gym for Science  | Phonics  |
|   | 10:10-10:20 | GoNoodle if there's time! It's on the computer!   |   |  |   | RGR Unit 10  |
| MATH  | 10:30-11:30 |   |   |  |    | 10-10:30<br>Extra PE   |
|   |             |   |   |  |   | 10:30-11<br>TEST   |
|   |             |   |   |  |   | Spelling/WOD/Math Facts  |
|   |             |   |   |  |   | Fun Friday   |
|   |             | Fractions   | Fractions   | Fractions  | Mad Scientist 10-10:50  | 11-11:30<br>Fun Friday: students count and turn in tickets. Keep record of ticket count on roster sheet. Student with most tickets picks activity first, and so on until all students are chosen. They CANT change activity once chosen! |
| LUNCH   | 11:30-12    | Wash Hands & Line up.<br>Chairs up!   | Wash Hands & Line up.<br>Chairs up!   | Wash Hands & Line up.<br>Chairs up!  | Wash Hands & Line up.<br>Chairs up!   | Lunch Duty   |
| RECESS  | 12-12:20    | Recess Duty   |   |  |   | Recess Duty  |
| SPECIALS  | 12:30-1:20  | PE  | STEAM   | INDIAN CULTURE/ART   | COMPUTERS   | MUSIC  |
| SSR   | 1:25-1:45   | STUDENTS READ QUIETLY AT THEIR DESK, VISIT THE LIBRARY, AND TAKE AR TESTS. You can pull students to read to you at the teacher desk.  |   |  |   |  |
| CENTERS   | 1:45-3      | Students rotate every 14 mins: at the Guided Reading center they come to the teacher table.   |   |  | Students rotate every 14 mins.  |  |
|   |             | 1. Early Literacy Test on Device<br>2. Independent Reading/Library<br>3. Spelling: Ipad App 1-10<br>4a. Listening Center: On Device - Diary of a Worm - order of events<br>4b. Science Center: On Device - Life cycle of a Chicken - Chickens "Are, Can, Have" sort<br>5a. IXL: Math W.9<br>5b. Add/Subtract with regrouping practice | 1. STAR Reading<br>2. Independent Reading/Library<br>3. Spelling: Ipad App 11-20<br>4a. Listening Center: On Device - Diary of a Worm - order of events<br>4b. Science Center: On Device - Life cycle of a Chicken - Chickens "Are, Can, Have" sort<br>5a. IXL: Math W.9<br>5b. Add/Subtract with regrouping practice | 1:45-2:05<br>Word of The Day<br>Word of the Day<br>DISMISSAL<br>2:05-2:15<br>Clean Up and Pack up.<br>2:15 - Listen for dismissal announcements  | 1. Guided Reading<br>2. Independent Reading/Library<br>3. Spelling: Ipad App 1-10<br>4a. Listening Center: On Device - Funny Farm - Nouns and Verbs Review<br>4b. BrainPopJr: Parts of a Plant<br>5a. Fractions Matching Game<br>5b. IXL: Math W.14 | SCIENCE  |
| WORD WORK   | 3-3:10      | Word of the Day<br>Word of the Day: show students word (flip card on wall in front left of classroom) ask students for word pronunciation and then meaning. Use vocab book if needed. Discuss word with students.   | Word of the Day   |  |   | Chickens!! Finish our "Design A Chicken Coop" project!   |
| DISMISSAL   | 3:15-3:30   | Clean Up and Pack up.<br>3:15- Listen for dismissal announcements.  |   |  | Clean Up and Pack Up<br>3:15- Listen for dismissal announcements.   |  |
|   |             | The Incredible Egg <a href="#">website!</a>   |   |  |   |  |

early out

